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## **Unit 5: The Progressive Movement**

**Overview:** The United States of America was created with certain ideals in mind including democracy, equality and freedom. In the late 1800's it became apparent to some people that we were not living up to these ideals and America needed to be changed if we were going to live up to the goals we had set for ourselves.

## **Vocabulary and Terms:**

- 1) gilded/Gilded Age Progressives muckrakers Boss Tweed spoils system Pendleton Act Robert La Follette corruption
- 2) democracy initiative recall referendum

primary Seventeenth Amendment

3) Triangle Shirtwaist Fire capitalism

Socialism Worker's compensation labor union

**4)** Eighteenth Amendment Nineteenth Amendment WCTU NAWSA Carry Nation Alice Paul/Susan B. Anthony Booker T. Washington Ida B. Wells

W.E.B. Dubois NAACP

5) <u>The Jungle</u> Theodore Roosevelt Pure Food and Drug Act
Conservation William Howard Taft Woodrow Wilson

Square Deal Bull Moose Party Sixteenth Amendment

Federal Trade Commission

## **Essential Questions:**

- 1) Why was the spoils system bad for the U.S. government and the American people?
- 2) Give examples of muckraking and explain how and why they were successful.
- 3) In what ways did America become a more democratic nation during the Progressive Era?
- 4) What happened at the Shirtwaist Factory fire and how did this change working conditions in America?
- 5) Why might people believe that socialism is/was a good idea for America?
- 6) What goals and roles did women play in the Progressive movement?

- 7) How did African Americans fight for reforms during this era?
- 8) Who was the most important person of the Progressive Era? Why?
- 9) There were four Constitutional amendments passed during this time. Which do you think was the most important? Why?

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| <u>Guided Reading 5-1</u> <u>Directions -</u> Read 662 - 667. Answer the following questions in the form of a complete sentence.  Write the page number as well. |
| 1) What name was given to the political machine that controlled New York city in the late 1800's?  |
| 2) Which President was assassinated because of his resistance to corruption and the spoils system?   |
| 3) What muckraker went after John D. Rockefeller and his unfair business practices?  |
| 4) State a change or reform of the Progressive Era in the area of education.   |
| 5) What Progressive politician was known as "Battlin' or Fighting Bob?"  |
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6) What Progressive reform allowed voters to choose candidates instead of party bosses?

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| <u>Guided Reading 5-2</u> <u>Directions -</u> Read pages 670-674. As you read, answer the following questions in the form of a complete sentence. Write the page number as well. |
| 1) According to the reading, how many children, age 15 and under, were employed in factories, mills and mines in 1900?   |
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| 2) What state passed the first law guaranteeing a minimum wage?  |
| 3) How many people died in the Triangle Shirtwaist Factory fire?   |
| 4) Which state was the first to pass a worker's compensation law?  |
| 5) Who was the leader of the Industrial Workers of the World?  |
| 6) What court case, decided by the Supreme Court, overturned a New York law that limited the   |

hours of workers in bakeries?

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## Guided Reading - Unit 5-3 & 4

| Guided Reading - Unit 5- 5 & 4   |
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| <u><b>Directions -</b></u> Read pages 675-683. Answer the following questions based on your reading. Answers should be in the form of a complete sentence. (Page number also.) |
| 1) What significant event occurred on August 26th, 1920?   |
| 2) What court case made <i>grandfather clauses</i> illegal?  |
| 3) What group was created in 1911 to help Native Americans?  |
| 4) Who was assassinated by Leon Czolgosz in 1901?  |
| 5) Name two specific things President Roosevelt did to help preserve the environment and nature.   |
| 6) In the election of 1912, how many popular votes did Taft and Roosevelt collect together?  |
| 7) Which President was responsible for the creation of the Federal Trade Commission?   |