Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Unit 2: Westward Expansion***

***Overview:*** The United States had been expanding its territory since its inception. In the

late 1800’s the people followed this expansion populated the “frontier” and taking all it

had to offer. This migration of people and the use of the land reaped great rewards but

also came at a tragic cost.

***Vocabulary and Terms:***

1) Cattle Kingdom boomtown/ghost town Chisholm Trail

 Comstock Lode transcontinental railroad frontier

2) Treaty of Fort Laramie reservation buffalo soldier

 Chivington/Sand Creek Massacre Battle of Little Bighorn

Ghost Dance Dawes General Allotment Act Chief Joseph

 Massacre at Wounded Knee

3) Homestead Act Populist Party sodbuster Exodusters

 Oklahoma land rush National Grange law of supply and demand

***Reading Assignments:***

1) 586 - 592

2) 592 - 598

3) 600 - 605

***Essential Questions:***

1) Was the “gold rush” a success for most people? Why or why not? Who

profited? Was it a success for the United States?

2) How did the transcontinental railroad lead to the growth of the west?

3) Explain the importance of the buffalo and nature to American Indians of the Great Plains.

4) Explain the cultural differences between the Native Americans and people of

European backgrounds.

5) Why didn’t the reservation system work?

6) There are many sayings about good intentions going awry. Explain how the

Dawes Act was a good intention with a horrible outcome.

7) How did the Homestead Act and westward expansion lead to the explosion of

immigrants?

8) What factors led to the end of the Cattle Kingdom?

9) Explain the negative effect of the Homestead Act for farmers in relation to the law

of supply and demand.