

Information Cards

Term <i>FRONT</i>	<ol style="list-style-type: none">1) Fact one, definition, and/or identification.2) Fact two and/or definition in context.3) Fact three and/or examples, both in context and comparative or similar situations <p style="text-align: center;"><i>Additional information as necessary. This can be from the class notes and discussions, reading, or independent knowledge.</i></p> <p style="text-align: center;"><i>BACK</i> <i>(Lined Side)</i></p>
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All of the information on your card should be spelled correctly and capitalized properly.

- 1) Read the assigned pages before creating the cards. You need to read all the information, before and after a word appears in the text. You may need to look up a word or term in the dictionary or by researching.
- 2) You can use the *Key Terms* section at the beginning of each section to help you locate the term or you can use the index. Remember to read first. The information before and after the yellow highlighted area is important.
- 3) ***You should understand what you are writing.*** Write definitions in your own words. This may require you to look up words in a dictionary.
- 4) Use bullets rather than complete sentences. It is easier to study this information.
- 5) You should have a minimum of three (3) pieces of information on each card.
- 6) Keep your cards handy during class so you can access the information or add to the information on the card.
- 7) Remember the six W's – who, what, when, where, why, and how.
- 8) ***STUDY!!!!*** You created these cards and put in a lot of work doing it. These cards should be used as flash card to test your knowledge of the information.