

Essential Questions

The essential questions for each unit are based on themes or concepts we will be learning about. These questions will appear on your unit or chapter tests as well as quizzes. You should be developing and “building” your answers as we study the unit, *not just before the test.* Since you have the opportunity to build these questions ahead of time, you are expected to provide well thought out and detailed answers on your test. Here are some pointers on how to build your essential answers.

- Create an outline using the following format and information
 - Write the question on the top of the page.
 - List the vocabulary terms from your information cards that apply to your question.
 - List additional facts or specific details that apply to the topic.
 - List concepts or ideas that apply to the question.
 - Brainstorm outside information (information not included in your notes, reading, etc.) that apply.
 - Think of comparisons that are out of context that relate to the concept. This is a good way of displaying understanding of a concept rather than regurgitation of facts.
 - The 6 W’s – who, what, when, where, why, & how.
- Before the test you can convert this information into a comprehensive written response.

SEE EXAMPLE ON NEXT PAGE

How did the “Old South” re-emerge during Reconstruction and afterwards?

Vocab. Terms – Black Codes, Ku Klux Klan, Jim Crow laws, segregation, poll tax, Plessy vs. Ferguson, Compromise of 1877, sharecropping

Other Vocab. - Redeemers, White League, lynching, literacy test, grandfather clause, Democrats, cycle of poverty

Concepts -

- Old South – slavery, discrimination, white power, racism
- Restrict voting
- Laws to restrict or prevent equality
- Terrorism and violence
- Economics - nothing but freedom, sharecropping, discrimination

Outside Info. -

- Brown vs. Board of Ed. – segregation in schools is not allowed, 1954
- Rosa Parks
- 24th Amend, Voting Rights Act of 1965
- Next A-A Senator - 1966